

# Second Reading and Adoption of PRESS 104 Board Policies

# IASB POLICY REFERENCE MANUAL TABLE OF CONTENTS SECTION 2 - SCHOOL BOARD

Governa	nce			
2:10	Schoo	School District Governance		
2:20	Powe	Powers and Duties of the School Board; Indemnification		
	2:20-E	Exhibit - Waiver and Modification Request Resource Guide		
Board Me	ember			
2:30	Schoo	School District Elections		
2:40	Board	Board Member Qualifications		
2:50	Board	Board Member Term of Office		
2:60	Board	Board Member Removal from Office		
2:70	Vacar	ncies on the School Board - Filling Vacancies		
	2:70-E	Exhibit - Checklist for Filling Board Vacancies by Appointment		
2:80	Board	Member Oath and Conduct		
	2:80-E	Exhibit - Board Member Code of Conduct		
2:90	OPEN	I		
2:100	Board	Board Member Conflict of Interest		
2:105	Ethics	Ethics and Gift Ban		
2:110	Qualif	Qualifications, Term, and Duties of Board Officers		
2:120	Board	Board Member Development		
	2:120-E1	Exhibit - Guidelines for Serving as a Mentor to a New School Board Member		
	2:120-E2	Exhibit - Website Listing of Development and Training Completed by Board Members		
2:125	Board	Member Compensation; Expenses		
	0.405.54	E122 B 1M 1 E B11		

2:125-E2 Exhibit - Board Member Estimated Expense Approval Form

2:125-E1 Exhibit - Board Member Expense Reimbursement Form

#### 2:125-E3 Exhibit - Resolution to Regulate Expense Reimbursements

#### **Board Relationships**

- 2:130 Board-Superintendent Relationship
- 2:140 Communications To and From the Board
  - 2:140-E Exhibit Guidance for Board Member Communications, Including Email Use
- 2:150 Committees
  - 2:150-AP Administrative Procedure Superintendent Committees
- 2:160 Board Attorney
  - 2:160-E Exhibit Checklist for Selecting a Board Attorney
- 2:170 Procurement of Architectural, Engineering, and Land Surveying Services
  - 2:170-AP Administrative Procedure Qualification Based Selection
- 2:180 **OPEN**

#### **Board Meetings**

- 2:190 **OPEN**
- 2:200 Types of School Board Meetings
  - 2:200-AP Administrative Procedure Types of School Board Meetings
- 2:210 Organizational School Board Meeting
- 2:220 School Board Meeting Procedure
  - 2:220-E1 Exhibit Board Treatment of Closed Meeting Verbatim Recordings and Minutes
  - 2:220-E2 Exhibit Motion to Adjourn to Closed Meeting
  - 2:220-E3 Exhibit Closed Meeting Minutes
  - 2:220-E4 Exhibit Open Meeting Minutes
  - 2:220-E5 Exhibit Semi-Annual Review of Closed Meeting Minutes
  - 2:220-E6 Exhibit Log of Closed Meeting Minutes
  - 2:220-E7 Exhibit Access to Closed Meeting Minutes and Verbatim Recordings

- 2:220-E8 Exhibit School Board Records Maintenance Requirements and FAQs
- 2:220-E9 Exhibit Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration
- 2:230 Public Participation at School Board Meetings and Petitions to the Board

#### **Board Policy**

- 2:240 Board Policy Development
  - 2:240-E1 Exhibit PRESS Issue Updates
  - 2:240-E2 Exhibit Developing Local Policy

#### **Board Records**

- 2:250 Access to District Public Records
  - 2:250-AP1 Administrative Procedure Access to and Copying of District Public Records
  - 2:250-AP2 Administrative Procedure Protocols for Record Preservation and Development of Retention Schedules
  - 2:250-E1 Exhibit Written Request for District Public Records
  - 2:250-E2 Exhibit Immediately Available District Public Records and Web-Posted Reports and Records
  - 2:250-E3 Exhibit Recurrent Requestor Notification

#### **Uniform Grievance Procedure**

- 2:260 Uniform Grievance Procedure
  - 2:260-AP1 Administrative Procedure Guidelines for Investigating Complaints and Allegations of Misconduct
  - 2:260-AP2 Administrative Procedure Nondiscrimination Coordinator and Complaint Manager

#### **School Board**

#### **School Board Meeting Procedure**

#### Agenda

The School Board President is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Items submitted by Board members to the Superintendent or the President shall be placed on the agenda for an upcoming meeting. District residents may suggest inclusions for the agenda. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of School Board Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

#### Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present. Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

- 1. The meeting's date, time, and place;
- 2. Board members recorded as either present or absent;
- 3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;

- 4. On all matters requiring a roll call vote, a record of who voted yea and nay;
- 5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
- The vote of each member present when a vote is taken to hold a closed meeting or
  portion of a meeting, and the reason for the closed meeting with a citation to the
  specific exception contained in the Open Meetings Act (OMA) authorizing the closed
  meeting;
- 7. A record of all motions, including individuals making and seconding motions;
- 8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
- 9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later.

At least semi-annually in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) decides which, if any, no longer require confidential treatment and are available for public inspection. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release.

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. Open meeting minutes are available for inspection during regular office hours within 10 days after the Board's approval; they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the District website within ten days after the Board approves them; the minutes will remain posted for at least 60 days.

#### Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained close to the Board's regular meeting location.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, Board Member Oath and Conduct. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

#### Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, or (3) a family or other emergency. If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

#### No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the III. Dept. of Public Health issuing a disaster declaration related to a public health emergency. The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the Quorum and Participation by Audio or Video Means subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination.

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes, and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum.

#### **Rules of Order**

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use <u>Robert's Rules of Order, Newly Revised</u> (11th Edition), as a guide when a question arises concerning procedure.

#### **Broadcasting and Recording Board Meetings**

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF:: 5 ILCS 120/2a, 120/2.02, 120/2.05, 120/2.06, and 120/7.

105 ILCS 5/10-6, 5/10-7, 5/10-12, and 5/10-16.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200

(Types of School Board Meetings), 2:210 (Organizational School Board Meeting), 2:230 (Public Participation at School Board Meetings and

Petitions to the Board)

# IASB POLICY REFERENCE MANUAL TABLE OF CONTENTS SECTION 4 - OPERATIONAL SERVICES

#### **Fiscal and Business**

iscai aii	u busines	2		
4:10	Fiscal and Business Management			
4:15	Identity Protection			
	4:15-AP1	Administrative Procedure - Protecting the Privacy of Social Security Numbers		
	4:15-AP2	Administrative Procedure - Treatment of Personally Identifiable Information Under Grant Awards		
	4:15-E1	Exhibit - Letter to Employees Regarding Protecting the Privacy of Social Security Numbers		
	4:15-E2	Exhibit - Statement of Purpose for Collecting Social Security Numbers		
	4:15-E3	Exhibit - Statement for Employee Manual or District Website Describing the District's Purpose for Collecting Social Security Numbers		
4:20	Fund I	Fund Balances		
4:30	Reven	nue and Investments		
4:40	Incurri	curring Debt		
	4:40-AP	Administrative Procedure - Preparing and Updating Disclosures		
4:45	Insuffic	cient Fund Checks and Debt Recovery		
	4:45-AP1	Administrative Procedure - Insufficient Fund Checks		
	4:45-AP2	Administrative Procedure - Local Debt Recovery Program Implementation Procedures		
	4:45-E1	Exhibit - Cover Page Documenting the Process to Seek Offset from the Illinois Office of the Comptroller		
	4:45-E2	Exhibit - Notice of Claim and Intent to Seek Debt Recovery; Challenge; and Response to Challenge		
4:50	Payme	ent Procedures		
	4:50-E	Exhibit - School District Payment Order		

- 4:55 Use of Credit and Procurement Cards
  - 4:55-AP Administrative Procedure Controls for the Use of District Credit and Procurement Cards
  - 4:55-E Exhibit Cardholder's Statement Affirming Familiarity with Requirements for Using District Credit and/or Procurement Cards
- 4:60 Purchases and Contracts
  - 4:60-AP1 Administrative Procedure Purchases
  - 4:60-AP2 Administrative Procedure Third Party Non-Instructional Contracts
  - 4:60-AP3 Administrative Procedure Criminal History Records Check of Contractor Employees
  - 4:60-AP4 Administrative Procedure Federal and State Award Procurement Procedures
  - 4:60-AP4, E1 Exhibit Internal Procedures for Procruement Transactions
  - 4:60-E Exhibit Notice to Contractors
- 4:70 Resource Conservation
  - 4:70-AP Administrative Procedure Resource Conservation
- 4:80 Accounting and Audits
  - 4:80-AP1 Administrative Procedure Checklist for Internal Controls
  - 4:80-AP2 Administrative Procedure Fraud, Waste, and Abuse Awareness Program
  - 4:80-AP3 Adminstrative Procedure Inventory Management for Federal and State Awards
- 4:90 Activity Funds
- 4:100 Insurance Management

#### Operations

- 4:110 Transportation
  - 4:110-AP1 Administrative Procedure School Bus Post-Accident Checklist
  - 4:110-AP2 Administrative Procedure Bus Driver Communication Devices; Pre-Trip and Post-Trip Inspection; Bus Driving Comments

- 4:110-AP3 Administrative Procedure School Bus Safety Rules
- 4:110-E Exhibit Emergency Medical Information for Students Having Special Needs or Medical Conditions Who Ride School Buses
- 4:120 Food Services
  - 4:120-AP Administrative Procedure Food Services; Competitive Foods; Exemptions
- 4:130 Free and Reduced-Price Food Services
  - 4:130-E Exhibit Free and Reduced-Price Food Services; Meal Charge Notifications
- 4:140 Waiver of Student Fees
  - 4:140-AP Administrative Procedure Fines, Fees, and Charges Waiver of Student Fees
  - 4:140-E1 Exhibit Application for Fee Waiver
  - 4:140-E2 Exhibit Response to Application for Fee Waiver, Appeal, and Response to Appeal
  - 4:140-E3 Exhibit Resolution to Increase Driver Education Fees
- 4:150 Facility Management and Building Programs
- 4:160 Environmental Quality of Buildings and Grounds
  - 4:160-AP Administrative Procedure Environmental Quality of Buildings and Grounds

#### Safety and Security

- 4:170 Safety
  - 4:170-AP1 Administrative Procedure Comprehensive Safety and Security Plan
  - 4:170-AP1, E1 Exhibit Accident or Injury Form
  - 4:170-AP1, E2 Exhibit Memo to Staff Members Regarding Contacts by Media About a Crisis
  - 4:170-AP2 Administrative Procedure Routine Communications Concerning Safety and Security
  - 4:170-AP2, E1 Exhibit Letter to Parents/Guardians Regarding Student Safety

- 4:170-AP2, E2 Exhibit Letter to Parents/Guardians Regarding the Dangers of Underage Drinking
- 4:170-AP2, E3 Exhibit Letter to Parents/Guardians About Disruptive Social Media Apps; Dangers
- 4:170-AP2, E4 Exhibit Letter to Parents/Guardians About Preventing and Reducing Incidences of Sexting
- 4:170-AP3 **OPEN**
- 4:170-AP4 Administrative Procedure National Terrorism Advisory System
- 4:170-AP5 Administrative Procedure Unsafe School Choice Option
- 4:170-AP6 Administrative Procedure Plan for Responding to a Medical Emergency at a Physical Fitness Facility with an AED
- 4:170-AP6, E1 Exhibit School Staff AED Notification Letter
- 4:170-AP6, E2 Exhibit Notification to Staff and Parents/Guardians of CPR and AED Video
- 4:170-AP7 **OPEN**
- 4:170-AP7, E1 **OPEN**
- 4:170-AP7, E2 **OPEN**
- 4:170-AP7, E3 **OPEN**
- 4:170-AP8 Administrative Procedure Movable Soccer Goal Safety
- 4:175 Convicted Child Sex Offender; Screening; Notifications
  - 4:175-AP1 Administrative Procedure Criminal Offender Notification Laws; Screening
  - 4:175-AP1, E1 Exhibit Informing Parents/Guardians About Offender Community Notification Laws
- 4:180 Pandemic Preparedness; Management; and Recovery
  - 4:180-AP1 Administrative Procedure School Action Steps for Pandemic Influenza
  - 4:180-AP2 Administrative Procedure Pandemic Influenza Surveillance and Reporting

### 4:180-AP3 Administrative Procedure - Grant Flexibility; Payment of Employee Salaries During a Pandemic

4:190	Targeted School Violence Prevention Program		
	4:190-AP1	Administrative Procedure - Targeted School Violence Prevention Program	
	4:190-AP1, E1	Exhibit - Targeted School Violence Prevention Program Resources	
	4:190-AP2 Admin	istrative Procedure - Threat Assessment Team (TAT)	
	4:190-AP2, E1	Exhibit - Principles of Threat Assessment	
	4:190-AP2, E2	Exhibit - Threat Assessment Documentation	
	4:190-AP2, E3	Exhibit - Threat Assessment Key Areas and Questions; Examples	
	4:190-AP2, E4	Exhibit - Responding to Types of Threats	
	4:190-AP2, E5	Exhibit - Threat Assessment Case Management Strategies	
	4:190-AP2, E6	Exhibit - Targeted School Violence Prevention and Threat Assessment Education	

#### **Operational Services**

#### Pandemic Preparedness; Management; and Recovery

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic.

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

#### Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, III. Dept. of Public Health, District's local health department, emergency management agencies, and/or Regional Office of Education.

During an emergency school closing, the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

#### Board Meeting Procedure; No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *School Board Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

#### Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, Superintendent, 3:50, Administrative Personnel Other Than the Superintendent, 5:35, Compliance with the Fair Labor Standards Act, 5:200, Terms and Conditions of Employment and Dismissal, and 5:270, Employment At-Will, Compensation, and Assignment, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives; (2) collective bargaining agreements

and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

#### <u>Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day</u> <u>Plan(s)</u>

When the Governor declares a disaster due to a public health emergency pursuant to 20 ILCS 3305/7, and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

- Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
- 2. Implements the requirements of 105 ILCS 5/10-30; and
- 3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

LEGAL REF.: 105 ILCS 5/10-16.7, 5/10-20.5, 5/10-20.56, and 5/10-30.

5 ILCS 120/2.01 and 120/7(e), Open Meetings Act. 20 ILCS 2305/2(b), Ill. Dept. of Public Health Act (Part 1). 20 ILCS 3305/, Ill. Emergency Management Agency Act.

115 ILCS 5/, III. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements).

2:20 (Powers and Duties of the School Board; Indemnification), 2:220 (School Board Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal),5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90

(Release During School Hours), 8:100 (Relations with Other

Organizations and Agencies)

# IASB POLICY REFERENCE MANUAL TABLE OF CONTENTS <u>SECTION 7 - STUDENTS</u>

<u>Equity</u>			
7:10	Equal Educational Opportunities		
	7:10-AP1	Administrative Procedure - Accommodating Transgender Students or Gender Non-Conforming Students	
	7:10-AP2	Administrative Procedure – Accommodating Breastfeeding Students	
	7:10-E	Exhibit - Equal Educational Opportunities Within the School Community	
7:15	Student and Family Privacy Rights		
	7:15-E	Exhibit - Notification to Parents of Family Privacy Rights	
7:20	Harass	sment of Students Prohibited	
	7:20-AP	Administrative Procedure - Harassment of Students Prohibited	
Assignme	nt and Adm	<u>ission</u>	
7:30	Studer	nt Assignment and Intra-District Transfer	
7:40 Stude		blic School Students, Including Parochial and Home-Schooled	
	7:40-AP	Administrative Procedure - Placement of Nonpublic School Students Transferring Into the District	
7:50	Schoo	Admissions and Student Transfers To and From Non-District Schools	
	7:50-AP	Administrative Procedure - School Admissions and Student Transfers To and From Non-District Schools	
7:60	Reside	ence	
	7:60-AP1	Administrative Procedure - Challenging a Student's Residence Status	
	7:60-AP2	Administrative Procedure - Establishing Student Residency	
	7:60-AP2,	E1 Exhibit - Letter of Residence from Landlord in Lieu of Lease	
	7:60-AP2,	E2 Exhibit - Letter of Residence to be Used When the Person	

Seeking to Enroll a Student Is Living with a District Resident

## 7:60-AP2, E3 Exhibit - Evidence of Non-Parent's Custody, Control, and Responsibility of a Student

Attendance	2			
7:70	Attend	dance a	and Truancy	
7:80	Relea	se Tim	e for Religious Instruction/Observance	
7:90	Relea	Release During School Hours		
7:100 Studen		Health, Eye, and Dental Examinations; Immunizations; and Exclusion of		
7:110	OPEN	OPEN		
7:120	OPEN	OPEN		
Rights and	Responsi	<u>bilities</u>		
7:130	Stude	nt Righ	ts and Responsibilities	
7:140	Searc	h and S	Seizure	
	7:140-AP	Admir	nistrative Procedure - Use of Metal Detectors for Student Safety	
	7:140-E		it - Letter to Parents/Guardians Regarding the Right to Privacy in chool Setting Act	
7:150	Agend	y and I	Police Interviews	
	7:150-AP	Admir	nistrative Procedure - Agency and Police Interviews	
7:160	Stude	nt Appe	earance	
7:165	Schoo	School Uniforms		
7:170	Vanda	Vandalism		
7:180	Prever	Prevention of and Response to Bullying, Intimidation, and Harassment		
	7: <b>180-AP</b> 1		nistrative Procedure - Prevention, Identification, Investigation, esponse to Bullying	
	7:180-AP1	I, E1	Exhibit - Resource Guide for Bullying Prevention	
	7:180-AP1	I, E2	Exhibit - Be a Hero by Reporting Bullying	
•	7:180-AP1	I, E3	Exhibit - Memo to Staff Regarding Bullying	
-	7:180-AP1	I, E4	Exhibit - Memo to Parents/Guardians Regarding Bullying	

- 7:180-AP1, E5 Exhibit Report Form for Bullying
- 7:180-AP1, E6 Exhibit Interview Form for Bullying Investigation
- 7:180-AP1, E7 Exhibit Response to Bullying
- 7:185 Teen Dating Violence Prohibited
  - 7:185-E Exhibit Memo to Parents/Guardians Regarding Teen Dating Violence
- 7:190 Student Behavior
  - 7:190-AP1 Student Handbook Hazing Prohibited
  - 7:190-AP2 Student Handbook Gang Activity Prohibited
  - 7:190-AP3 Administrative Procedure Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students
  - 7:190-AP4 Administrative Procedure Use of Isolated Time Out, Time Out, and Physical Restraint
  - 7:190-AP5 Student Handbook Electronic Devices
  - 7:190-AP6 Administrative Procedure Guidelines for Investigating Sexting Allegations
  - 7:190-AP7 Administrative Procedure Student Discipline Guidelines
  - 7:190-AP8 Administrative Procedure Student Re-Engagement Guidelines
  - 7:190-E1 Exhibit Aggressive Behavior Reporting Letter and Form
  - 7:190-E2 Exhibit Student Handbook Checklist
  - 7:190-E3 Exhibit Memorandum of Understanding
  - 7:190-E4 Exhibit Acknowledgement of Receiving Student Behavior Policy and Student Conduct Code
- 7:200 Suspension Procedures
  - 7:200-E1 Exhibit Short Term Out-of-School Suspension (1-3 Days) Reporting Form
  - 7:200-E2 Exhibit Long Term Out-of-School Suspension (4-10 Days) Reporting Form
- 7:210 Expulsion Procedures

- 7:210-E1 Exhibit Notice of Expulsion Hearing
- 7:220 Bus Conduct
  - 7:220-AP Administrative Procedure Electronic Recordings on School Buses
- 7:230 Misconduct by Students with Disabilities
- 7:240 Conduct Code for Participants in Extracurricular Activities
  - 7:240-AP1 Administrative Procedure Code of Conduct for Extracurricular Activities
  - 7:240-AP2 Administrative Procedure Extracurricular Drug and Alcohol Testing Program
  - 7:240-AP2, E1 Exhibit Consent to Participate in Extracurricular Drug and Alcohol Testing Program

#### Welfare Services

- 7:250 Student Support Services
  - 7:250-AP1 Administrative Procedure Measures to Control the Spread of Head Lice at School
  - 7:250-AP2 Administrative Procedure Protocol for Responding to Students with Social, Emotional, or Mental Health Needs
- 7:260 Exemption from Physical Education
- 7:270 Administering Medicines to Students
  - 7:270-AP1 Administrative Procedure Dispensing Medication
  - 7:270-AP2 Administrative Procedure Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon
  - 7:270-E1 Exhibit School Medication Authorization Form
  - 7:270-E2 Exhibit School Medication Authorization Form Medical Cannabis
- 7:275 Orders to Forgo Life-Sustaining Treatment
- 7:280 Communicable and Chronic Infectious Disease
  - 7:280-AP Administrative Procedure Managing Students with Communicable or Infectious Diseases
  - 7:280-E1 **OPEN**

- 7:280-E2 Exhibit Reporting and Exclusion Requirements for Common Communicable Diseases
- 7:280-E3 Exhibit Preventing Staphylococcal Infections for Schools
- 7:285 Food Allergy Management Program
  - 7:285-AP Administrative Procedure Implementing a Food Allergy Management Program
- 7:290 Suicide and Depression Awareness and Prevention
  - 7:290-AP Administrative Procedure Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program

#### Activities

- 7:300 Extracurricular Athletics
  - 7:300-E1 Exhibit Agreement to Participate
  - 7:300-E2 Exhibit Certificate of Physical Fitness for Participation in Athletics
  - 7:300-E3 Exhibit Authorization for Medical Treatment
- 7:305 Student Athlete Concussions and Head Injuries
  - 7:305-AP Administrative Procedure Program for Managing Student Athlete Concussions and Head Injuries
- 7:310 Restrictions on Publications; Elementary Schools
  - 7:310-AP Administrative Procedure Guidelines for Student Distribution of Non-School Sponsored Publications; Elementary Schools
- 7:315 Restrictions on Publications; High Schools
  - 7:315-AP Administrative Procedure Guidelines for Student Distribution of Non-School Sponsored Publications; High Schools
- 7:320 **OPEN**
- 7:325 Student Fundraising Activities
  - 7:325-E Exhibit Application and Procedures to Involve Students in Fundraising Activities
- 7:330 Student Use of Buildings Equal Access
  - 7:330-E Exhibit Application for Student Groups that Are Not School Sponsored to Request Free Use of School Premises for Meetings

#### Records

7:340	Student Records			
	7:340-AP1 Administrative Procedure - School Student Records			
	7:340-AP1, E1	Exhibit - Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records		
	7:340-AP1, E2	Exhibit - Using a Photograph or Video Recording of a Student		
	7:340-AP1, E3	Exhibit - Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information		
	7:340-AP1, E4	Exhibit - Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information		
	7:340-AP1, E5	Exhibit - Biometric Information Collection Authorization		
	7:340-AP2 Admir Recor	nistrative Procedure - Storage and Destruction of School Student ds		
	7:340-AP2, E1	Exhibit - Letter Containing Schedule for Destruction of School Student Records		
7:345	Use of Educa	tional Technologies; Student Data Privacy and Security		
	7:345-AP Administrative Procedure - Use of Educational Technologies; Student Data Privacy and Security			
	7:345-AP, E1	Exhibit - Student Covered Information Reporting Form		
	7:345-AP, E2	Exhibit – Student Data Privacy; Notice to Parents About Educational Technology Vendors		
	7:345-AP, E3	Exhibit - Parent Notification Letter for Student Data Breach		

#### **Students**

#### Nonpublic School Students, Including Parochial and Home-Schooled Students

#### **Part-Time Attendance**

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, prorated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

#### Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's Individualized Educational Program on the basis of the child's disabling condition or as the special education program location may require.

#### Extracurricular Activities, Including Interscholastic Competition

A nonpublic school student is eligible to participate in: (1) interscholastic competition, provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership, and (2) non-athletic extracurricular activities, provided the student attends a District school for at least one-half of the regular school day, excluding lunch. A nonpublic student who participates in an extracurricular activity is subject to all policies, regulations, and rules that are applicable to other participants in the activity.

#### **Assignment When Enrolling Full-Time in a District School**

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

LEGAL REF.: 105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular

and Co-Curricular Activities), 6:320 (High School Credit for Proficiency),

7:30 (Student Assignment and Intra-District Transfer), 7:300

(Extracurricular Athletics)

#### **Students**

#### **Student Behavior**

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

#### When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

- 1. On, or within sight of, school grounds before, during, or after school hours or at any time;
- 2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
- 3. Traveling to or from school or a school activity, function, or event; or
- 4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

#### **Prohibited Student Conduct**

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

- 1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
- Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students
  who are under the influence of an alcoholic beverage are not permitted to attend
  school or school functions and are treated as though they had alcohol in their
  possession.
- 3. Using, possessing, distributing, purchasing, selling, or offering for sale:
  - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law). Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.

- b. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
- c. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- d. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- e. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- f. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
- g. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.
- 4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-

- sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- 6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
- 7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
- 8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
- 9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
- 10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
- 11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
- 12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
- 13. Entering school property or a school facility without proper authorization.
- 14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
- 15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
- 16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
- 17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
- 18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
- 19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was

made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

- 20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
- 21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

#### Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

- 1. Notifying parent(s)/guardian(s).
- 2. Disciplinary conference.
- 3. Withholding of privileges.
- 4. Temporary removal from the classroom.
- 5. Return of property or restitution for lost, stolen, or damaged property.
- 6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.

- 7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
- 8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
- 9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
- 10. Suspension of bus riding privileges in accordance with Board policy 7:220, Bus Conduct.
- 11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
- 12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
- 13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
- 14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *lookalikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. *Corporal punishment* is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

#### Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 III.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

#### Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

- A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
- 2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

#### Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

#### **Required Notices**

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, Ill. Dept. of State Police (ISP), and any involved student's parent/guardian. School grounds includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

#### **Delegation of Authority**

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies

and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to ten consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of ten school days for safety reasons.

#### Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.: 20 U.S.C. §6081, Pro-Children Act of 1994.

20 U.S.C. §7961 et seq., Gun Free Schools Act.

105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/24-24, 5/26-12,

5/27-23.7, 5/31-3, and 110/3.10.

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.

410 ILCS 647/, Powdered Caffeine Control and Education Act.

430 ILCS 66/, Firearm Concealed Carry Act.

23 III.Admin.Code §§ 1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230

(Maintaining Student Discipline), 6:110 (Programs for Students At Risk of

Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism),

7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on

Publications; Elementary Schools), 8:30 (Visitors to and Conduct on

School Property)

#### Students |

#### **Student Records**

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

- 1. Records kept in a staff member's sole possession.
- 2. Records maintained by law enforcement officers working in the school.
- 3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
- Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 17 years who has been arrested or taken into custody.

State and federal law grants students and parents/guardians certain rights, including the right to inspect, copy, and challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. However, the District will comply with an *ex parte* court order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to, or the consent of, the student's parent/guardian. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records* custodian for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

#### **Student Biometric Information Collection**

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for

individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.: 20 U.S.C. §1232g, Family Educational Rights and Privacy Act, implemented

by 34 C.F.R. Part 99.

50 ILCS 205/7.

105 ILCS 5/10-20.21b, 5/20.37, 5/20.40, and 5/14-1.01 et seq.

105 ILCS 10/, III. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.

750 ILCS 5/602.11, III. Marriage and Dissolution of Marriage Act.

23 Ill.Admin.Code Parts 226 and 375.

Owasso I.S.D. No. I-011 v. Falvo, 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill. App. 3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning

Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:345 (Use of Educational Technologies; Student Data

Privacy and Security)

ADMIN. PROC.: 7:15-E (Notification to Parents of Family Privacy Rights), 7:340-AP1

(School Student Records), 7:340-AP1, E1 (Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records), 7:340-AP1, E3 (Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information), 7:340-AP1, E4 (Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information, 7:340-AP1, E5 (Biometric Information Collection Authorization), 7:340-AP2 (Storage and Destruction of School Student Records), 7:340-AP2,

E1 (Letter Containing Schedule for Destruction of School Student

Records)

#### **Students**

#### Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria.

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff.

#### **Definitions**

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

*Breach* means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

#### Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law.

#### Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of

a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.: 20 U.S.C. §1232g, Family and Educational Rights and Privacy Act,

implemented by 34 C.F.R. Part 99.

105 ILCS 10/, III. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access

to Electronic Networks), 7:340 (Student Records)